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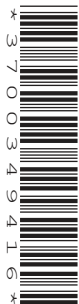
CANDIDATE
NAME

CENTRE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0511/43

Paper 4 Listening (Extended)

May/June 2021

Approximately 50 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages. Any blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

1 (a) Which activity is new at the adventure camp this year?
..... [1]

(b) What accommodation would the students like to stay in?
..... [1]

2 (a) Where did the girl volunteer last spring?
..... [1]

(b) What skills did the girl find most difficult to learn?
..... [1]

3 (a) What must the friends be on time for?
..... [1]

(b) What does the boy think he has left in the changing room?
..... [1]

4 (a) What must all food stalls use at the music festival?
..... [1]

(b) Where will the festival be held this year?
..... [1]

[Total: 8]

Exercise 2

- 5 You will hear a talk about an animal called the spotted hyena. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

Spotted hyenas



The minimum number of spotted hyenas in the wild is just under

The of spotted hyenas is of particular interest to zoologists.

Spotted hyenas are more about food than monkeys and apes.

A hyena's position in the group is influenced by how it is.

Females live with their family members but the group splits up in order to

.....

Groups of hyenas usually only go into an area where another group lives if there is a

.....

Spotted hyenas clean their entire body except for their

Spotted hyenas make a noise like a laugh, which varies according to an individual's

..... and group position.

[8]

Exercise 3

- 6 You will hear six people talking about doing a public speaking course. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|---|
| Speaker 1 | <input type="checkbox"/> | A I can control my nerves better. |
| Speaker 2 | <input type="checkbox"/> | B I use what I've learned in other parts of my life. |
| Speaker 3 | <input type="checkbox"/> | C I have acquired voice techniques. |
| Speaker 4 | <input type="checkbox"/> | D I know how to organise content better. |
| Speaker 5 | <input type="checkbox"/> | E I understand how an audience is feeling. |
| Speaker 6 | <input type="checkbox"/> | F I am better at referring to supporting visuals. |
| | | G I use body language in a more interesting way. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a motorbike racer called Matt about a series of road races called the TT Races. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Matt prefers road racing to track racing because

- | | | |
|--|--------------------------|-----|
| A the courses are more interesting. | <input type="checkbox"/> | |
| B there is a high level of skill required. | <input type="checkbox"/> | |
| C it allows racers to reach greater speeds. | <input type="checkbox"/> | [1] |

- (b) Matt likes participating in 'time trial' races because

- | | | |
|---|--------------------------|-----|
| A they motivate him to go faster. | <input type="checkbox"/> | |
| B the road in front of him is often empty. | <input type="checkbox"/> | |
| C he is unaware of everyone else's progress. | <input type="checkbox"/> | [1] |

- (c) What does Matt say about motorbikes used in track racing?

- | | | |
|---|--------------------------|-----|
| A He enjoyed trying one out. | <input type="checkbox"/> | |
| B He is confident he would perform well on one. | <input type="checkbox"/> | |
| C He admires how many changes can be made to them. | <input type="checkbox"/> | [1] |

- (d) How does Matt say he feels about racing on his own?

- | | | |
|--|--------------------------|-----|
| A frustrated not to receive the same funding as major teams | <input type="checkbox"/> | |
| B determined to put maximum effort into races he competes in | <input type="checkbox"/> | |
| C relieved not to have to rely on others for his achievements | <input type="checkbox"/> | [1] |

- (e) What does Matt say about having been part of racing teams in the past?

- | | | |
|---|--------------------------|-----|
| A It did not benefit him to move between different teams. | <input type="checkbox"/> | |
| B It caused difficulties in terms of building a suitable bike. | <input type="checkbox"/> | |
| C It was challenging to get to know team members personally. | <input type="checkbox"/> | [1] |

(f) Matt's mechanic and friend, Phil,

A is equally enthusiastic about Matt's success.

B refuses to accept payment for the work he does.

C would like to have been a racer himself.

[1]

(g) During a TT race, Matt

A adapts his riding to suit the conditions.

B wishes he had a chance to admire the views.

C experiences a certain level of discomfort.

[1]

(h) What does Matt say about advice he's been given?

A It prevented him from making mistakes.

B It helped him consider decisions more carefully.

C It encouraged him to seek answers to questions.

[1]

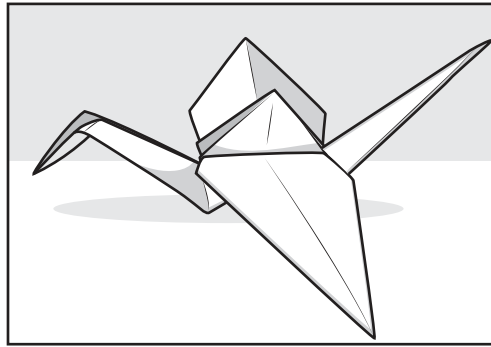
[Total: 8]

Exercise 5

- 8 (a) You will hear a teacher giving a talk about origami, the Japanese art of paper folding. Listen to the talk and complete the notes in Part (a). Write **one or two words** only in each gap.

You will hear the talk twice.

The history of origami: Japanese paper folding



Paper folding most likely developed in Japan around the sixth century.

After the paper-making industry developed in Japan, origami was used for

..... purposes.

In early origami, shapes were considered lucky and offered as gifts.

In Europe, origami developed from a way of folding

Origami was later taught in school maths lessons.

Diagrams to show how to fold modern styles of origami include a series of lines and

.....

The origami technique referred to as folding enables artists to make curved shapes.

[5]

(b) Now listen to a conversation between two students about the benefits and uses of origami and complete the sentences in Part (b). Write **one or two words** only in each gap.

You will hear the conversation twice.

Benefits and uses of origami

Designers in the field of make use of origami to produce flexible folding structures.

In the medical field, origami-based design is used for on machines.

The use of origami for portable goods is increasing and it could even be used for in the future.

The workshop on the educational benefits of origami will focus on improving skills.

The boy thinks that qualities required for doing origami include having

[5]

[Total: 10]

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